



QUEEN'S  
QATAR



# IGCSE GUIDE

2025 - 2026



DISCOVER YOUR  
GREATNESS

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## MESSAGE FROM THE PRINCIPAL

Dear Parents and Students,

As we enter an exciting new phase in education, selecting the best IGCSE subjects for your future can feel overwhelming. This booklet is designed to simplify that process by providing a clear outline of the subjects we offer and details on content and assessment methods.

Queen's International Qatar offers a broad range of IGCSE subjects for students in Years 10 and 11 (Key Stage 4). All students must study core subjects: English, Mathematics, Science and Physical Education (non-examined). In addition, you will choose up to three optional subjects. When making your choices, it's important to base them on your personal interests, strengths and future goals. The subjects you choose now will shape your academic path, so seeking guidance from teachers, family, and trusted advisors is essential.

### HERE ARE KEY POINTS TO CONSIDER:

- Interest: Do you genuinely enjoy the subject and its content?
- Skills: Do you have the skills to succeed, or are you willing to develop them?
- Future Goals: Does the subject align with your academic or career ambitions?
- Workload: Can you handle the commitment of 3 hours of lessons per week for this subject?

While it's important to have a positive relationship with your teachers, remember that choosing a subject based solely on a teacher can limit your options. Teachers may change, especially in international schools, so choose a subject that excites you, not just because of the teacher.

At the end of Year 11, your final grades will be determined by internationally recognised, externally set, and marked exams, which accurately reflect your academic ability.

Please take the time to carefully review this booklet. I look forward to discussing your options and supporting you through this important decision.

Principal  
Mrs Ann Djedid

*Ann Djedid*





## CHOOSING YOUR IGCSE SUBJECTS AT QUEEN'S

As you embark on your International General Certificate of Secondary Education (IGCSE) journey, it is crucial to make informed decisions about the subjects you will study. At Queen's, we offer courses based on the Cambridge and Pearson Edexcel IGCSE examinations. The IGCSE is an internationally recognised version of the GCSE exams, forming part of the globally acknowledged English National Curriculum.

Choosing a broad range of subjects at IGCSE is advisable for several important reasons:

- 1. Keeps Future Options Open:** A diverse selection of subjects allows you to explore multiple career paths and academic interests.
- 2. Develops a Well-Rounded Education:** Studying various disciplines is valuable in further education and future careers.
- 3. Enhances University Applications:** Universities value students with a wide academic background.
- 4. Boosts Career Flexibility:** A broad education equips you with transferable skills useful in various careers, allowing you to adapt to changing job markets.
- 5. Fosters Personal Growth:** Exploring different subjects helps you discover new interests and grow intellectually, preparing you for academic challenges and real-world experiences.

**In summary, choosing a wide range of subjects at IGCSE provides a solid foundation for future studies and career opportunities while promoting personal development and adaptability.**

# IGCSE FIRST LANGUAGE ENGLISH-0500

## Exam Board

Cambridge Assessment International Education (CIE).

## Subject Aims

The aims are to enable students to read a wide range of texts, fluently and with good understanding, enjoying and appreciating a variety of language. Read critically, and use knowledge gained from wide reading to inform and improve their own writing.

Write accurately and effectively, using standard English appropriately.

Work with information and with ideas in language by developing skills of evaluation, analysis, use and inference.

Listen to, understand, and use spoken language effectively. Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions.

**Year of Assessment:** Year 11

## Exam Structure

### Paper 1

**Length:** 2 hours

**Marks:** 80

**Percentage of grade:** 50%

**Paper content:**

- Externally assessed
- Reading.
- Structured and extended writing questions.
- Questions will be based on three reading texts.

**Candidates will be assessed on their ability to:**

- Demonstrate understanding of explicit meanings, implicit meanings, and attitudes.
- Analyse, evaluate, and develop facts, ideas, and opinions, using appropriate support from the text.
- Demonstrate understanding of how writers achieve effects and influence readers

### Paper 2

**Length:** 2 hours

**Marks:** 80

**Percentage of grade:** 50%

**Paper content:**

- Externally assessed
- Make accurate use of spelling, punctuation and grammar
- Directed Writing and Composition.
- Extended writing question and a composition task

**Writing Candidates will be assessed on their ability to:**

- Articulate experience and express what is thought, felt and imagined.
- Organise and structure ideas and opinions for deliberate effect.
- Use a range of vocabulary and sentence structures appropriate to context
- Use register appropriate to context.



## Additional Information

The combination of knowledge and skills in Cambridge IGCSE First Language English gives learners a solid foundation for further study.

Candidates who achieve grades A\* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level English Language.

Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. Many universities require a combination of Cambridge International AS & A Levels and Cambridge IGCSEs or equivalent to meet their entry requirements.

## Exam Board Subject Link

[Cambridge IGCSE First Language English 2027-29](#)





## IGCSE ENGLISH AS A SECOND LANGUAGE- 0510 (SPEAKING ENDORSEMENT)

### Exam Board

Cambridge Assessment International Education (CIE).

### Subject Aims

The aims are to develop learners' ability to use English effectively for the purpose of practical communication. Develop learners' awareness of the nature of language and language-learning skills. Develop transferable skills to complement other areas of the curriculum. Promote learners' personal development and enjoyment.

**Year of Assessment:** Year 11

### Additional Information

The combination of knowledge and skills in Cambridge IGCSE English as a Second Language gives learners a solid foundation for further study. Candidates who achieve grades A\* to C are well prepared to follow a wide range of courses. Candidates who achieve grade C overall, with grade 2 in Speaking, in Cambridge IGCSE English as a Second Language 0510 (Speaking Endorsement) can be considered to be at a level equivalent to B2 on the Common European Framework of Reference for Languages (CEFR).

Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. Many universities require a combination of Cambridge International AS & A Levels and Cambridge IGCSEs or equivalent to meet their entry requirements

### Exam Board Subject Link

[Cambridge IGCSE 0510 English as a Second Language syllabus 2024-26](#)





## Exam Structure

### Paper 1

**Length:** 2 hours

**Marks:** 60

**Percentage:** 70%

**Paper content:**

- Externally assessed
- Reading and Writing.
- Candidates respond to six exercises: four reading and two writing structured and essay style questions.

**Candidates will be assessed on their ability to:**

- Demonstrate understanding of specific factual information.
- Demonstrate understanding of the connections between the ideas, opinions and attitudes.
- Identify and select details for a specific purpose.
- Demonstrate understanding of implied meaning.
- Communicate information, ideas and opinions.
- Organise ideas into coherent text using a range of linking devices.
- Use a range of appropriate grammatical structures and vocabulary.

### Paper 2

**Length:** 50 minutes

**Marks:** 40

**Percentage:** 30%

**Paper content:**

- Externally assessed
- Listening.
- Candidates listen to five exercises of short and longer texts multiple-choice style questions.

**Candidates will be assessed on their ability to:**

- Demonstrate understanding of specific information.
- Demonstrate understanding of speakers' ideas, opinions and attitudes.
- Demonstrate understanding of the connections between ideas, opinions and attitudes.

### Paper 3

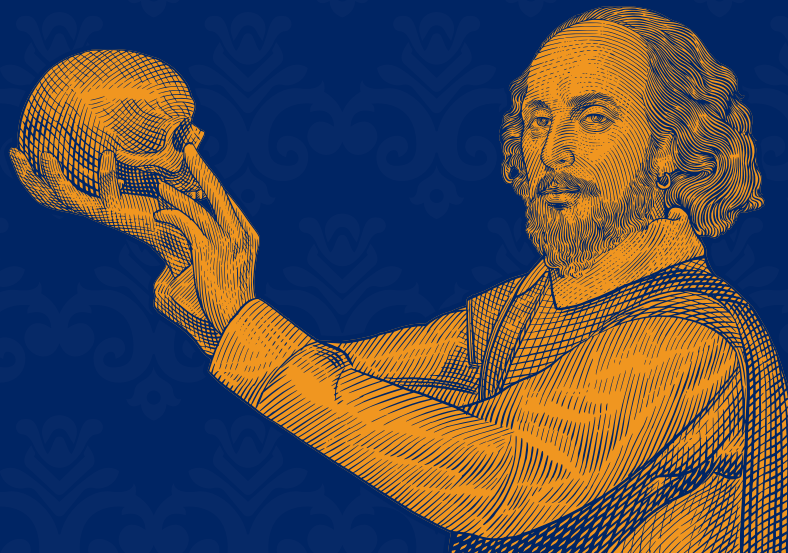
**Length:** 10- 15 minutes

**Marks:** 40

**Percentage:** Marks for the speaking component do not contribute to the overall grade

**Paper content:**

- Separately endorsed
- Speaking.
- Candidates take part in an interview, short talk and discussion Internally assessed and externally moderated.
- Certificates record separately the achievements of candidates, with grades 1 (high) to 5 (low) for speaking.



## IGCSE LITERATURE IN ENGLISH- 0475

### Exam Board

Cambridge Assessment International Education (CIE)

### Subject Aims

The aims are to enable students to enjoy the experience of reading literature, understand and respond to literary texts from different forms, periods, and cultures, and communicate an informed personal response appropriately and effectively. Students will appreciate the various ways in which writers achieve their effects, experiencing literature's contribution to aesthetic, imaginative, and intellectual growth. Additionally, the course will explore literature's role in deepening understanding of areas of human concern.

**Year of Assessment:** Year 11

### Exam Structure

#### Paper 1

**Length:** 1 hour and 30 minutes

**Marks:** 50

**Percentage:** 50%

**Paper content:**

- Externally assessed
- Poetry and Prose.
- Two questions on two texts: one poetry and one prose externally assessed

#### Paper 2

**Length:** 1 hour and 30 minutes

**Marks:** 80

**Percentage:** 50%

**Paper content:**

- Externally assessed
- Drama
- Two questions on two texts

### Exam Board Subject Link

[Cambridge IGCSE™ Literature in English \(0475\)](#)



A woman wearing a black hijab and a dark jacket with 'AKUMA' and 'QUEEN'S' logos is looking down at a document. A man with glasses and a beard, wearing a patterned shirt and a lanyard with a 'QUEEN'S' badge, is also looking at the document. The background is a solid blue color.

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# IGCSE IN MATHEMATICS (SPECIFICATION A)- MODULAR

(4XMAF)- Foundation Tier

(4XMAH)- Higher Tier

## Exam Board

Pearson Edexcel

## Subject Aims

The mathematics curriculum aims to develop students' knowledge and understanding, providing them with key concepts and techniques while building a strong foundation for further study or practical application. It fosters problem-solving skills, encouraging the confident use of mathematics to address real-world and abstract challenges, and highlights its value in education, employment, and society. The curriculum also promotes enjoyment and confidence in mathematics by inspiring learners to apply techniques and concepts effectively, while enhancing reasoning and communication skills to present logical arguments, proofs, and conclusions.

**Year of Assessment:** Modular- Years 10 & 11, Linear- Year 11. Offered in June and November exam series

## Exam Structure - Foundation Tier

Calculators are allowed for all examinations.

The foundation tier papers are targeted at students expected to achieve in the grade range 5-1, with 5 being the maximum grade achievable. A foundation tier formula sheet is included in each unit.

### Paper Unit 1

**Length:** 2 hours

**Marks:** 100

**Percentage:** 50%

#### Paper content:

- Externally assessed
- Numbers and the number system.
- Equations, formulae and identities.
- Sequences, functions and graphs.
- Geometry.
- Statistics and probability

### Paper Unit 2

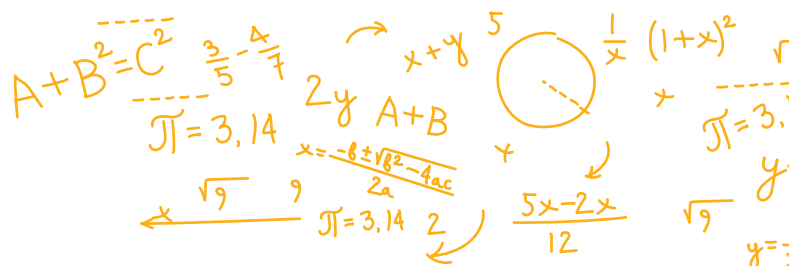
**Length:** 2 hours

**Marks:** 100

**Percentage:** 50%

#### Paper content:

- Externally assessed
- Numbers and the number system
- Equations, formulae and identities
- Sequences, functions and graphs
- Geometry
- Vectors and transformation geometry
- Statistics and probability





## Exam Structure -Higher Tier

Calculators are allowed for all examinations.

The higher tier papers are targeted at students expected to achieve in the grade range 9-4, with an allowable grade 3. Each unit will assess the full range of targeted grades at Higher Tier. A Higher Tier formula sheet is included.

### Paper Unit 1

**Length:** 2 hours

**Marks:** 100

**Percentage:** 50%

**Paper content:**

- Externally assessed
- Numbers and the number system
- Equations, formulae and identities
- Sequences, functions and graphs
- Geometry
- Statistics and probability

### Paper Unit 2

**Length:** 2 hours

**Marks:** 100

**Percentage:** 50%

**Paper content:**

- Externally assessed
- Numbers and the number system
- Equations, formulae and identities
- Sequences, functions and graphs
- Geometry
- Vectors and transformation geometry
- Statistics and probability

## Additional Information

Progression

Designed to provide a strong foundation for: Pearson Edexcel International Advanced Level Mathematics or AS and Advanced GCE Level Mathematics.

## Exam Board Subject Link

[IGCSEs Mathematics A \(Modular\)](#)





## IGCSE IN SCIENCE (DOUBLE AWARD)- MODULAR 4XSDI

### Exam Board

Pearson Edexcel

### Subject Aims

The subject aims to develop students' scientific knowledge and practical skills in biology, chemistry, and physics, fostering the ability to apply scientific principles to various contexts. It encourages the development of analytical and problem-solving skills in scientific scenarios, while also preparing students for further education in science and related fields. Additionally, the course aims to cultivate experimental and investigative skills based on correct and safe laboratory techniques.

**Year of Assessment:** Modular- Years 10 & 11. Offered in June and November exam series. In year 10, students will take the exams for units 1, 3 and 5. In year 11, they would take the exams for units 2, 4 and 6. With the option to retake any units from year 10 also.

### Exam Structure

The qualification consists of six externally assessed written papers, one for each unit. All units are externally assessed. Students will achieve 2 IGCSE grades for this qualification.

**Paper: Biology unit 1, Biology unit 2, Chemistry Unit 3, Chemistry Unit 4, Physics Unit 5, Physics Unit 6**

**Length:** 1 hour 10 minutes

**Marks:** 60

**Percentage:** 16.6%

#### **Paper content:**

- Biology unit 1: Nature and variety of living organisms, cell structure, biological molecules.
- Biology Unit 2: Structure and functions in living organisms (part 2), reproduction and inheritance, ecology.
- Chemistry Unit 3: Principles of chemistry (part 1), inorganic chemistry (part 1).
- Chemistry Unit 4: Principles of chemistry (part 2), inorganic chemistry (part 2).
- Physics Unit 5: Forces and motion, electricity, energy resources.
- Physics Unit 6: Waves, magnetism, radioactivity, astrophysics.

### Additional Information

The qualification is modular, meaning students can take each unit and sit the exams in any order. Students can re-sit individual units before final certification.

### Exam Board Subject Link

[IGCSEs Science \(Double Award\) \(Modular\)](#)



# INDIVIDUAL SCIENCE QUALIFICATIONS

## IGCSE IN CHEMISTRY (MODULAR)- 4XCHI



### Exam Board

Pearson Edexcel

### Subject Aims

The aim is to ensure students understand chemical facts, terminology, concepts, principles, and practical techniques, while also enabling them to apply chemistry principles in various contexts. Students will be encouraged to evaluate chemical information and make informed judgments, developing practical and experimental skills through the use of safe laboratory techniques. They will analyse and interpret data, suggesting improvements and further investigations, ultimately preparing them for advanced study in chemistry and related courses.

**Year of Assessment:** Modular- Years 10 & 11. Offered in June and November exam series. Students would take unit 1 in year 10 and unit 2 in year 11, with the option to re-sit unit 1 if required.

### Exam Structure

A calculator may be used in both the examinations.

A combination of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.

#### Paper: Chemistry Unit 1

**Length:** 1 hour 40 minutes

**Marks:** 90

**Percentage:** 50%

**Paper content:** Principles of chemistry, inorganic chemistry, physical chemistry, organic chemistry (Part 1).

#### Paper: Chemistry Unit 2

**Length:** 1 hour 40 minutes

**Marks:** 90

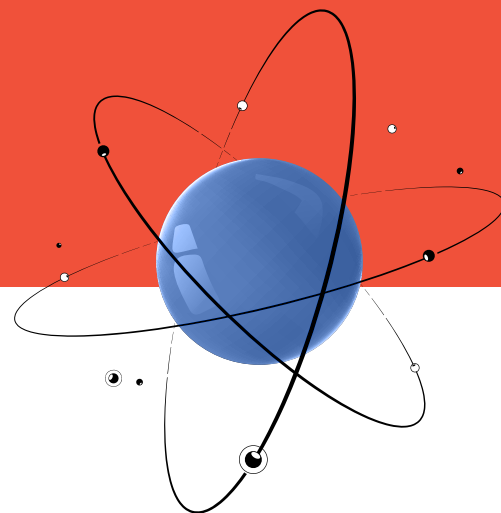
**Percentage:** 50%

**Paper content:**

- Continuation from Unit 1, including ionic bonding, covalent bonding, electrolysis, and organic chemistry (Part 2).

### Exam Board Subject Link

[IGCSEs Chemistry \(Modular\)](#)



## IGCSE IN PHYSICS (MODULAR)- 4XPHI

### Exam Board

Pearson Edexcel

### Subject Aims

The aim is to develop students' knowledge and understanding of key physical concepts, principles, and practical techniques, while enabling them to apply physics principles in various contexts and evaluate physical information. Students will appreciate the experimental nature of physics, developing skills in laboratory techniques, and they will analyse and interpret data, proposing improvements to experimental methods. The course aims to prepare students for advanced physics courses.

**Year of Assessment:** Modular- Years 10 & 11. Offered in June and November exam series. Students would take unit 1 in year 10 and unit 2 in year 11, with the option to re-sit unit 1 if required.

### Exam Structure

A combination of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions. A calculator may be used in both the examinations.

#### Paper: Physics Unit 1

**Length:** 1 hour 40 minutes

**Marks:** 90

**Percentage:** 50%

**Paper content:** Forces and motion, electricity, energy transfers, and properties of solids, liquids, and gases (Part 1).

#### Paper: Physics Unit 2

**Length:** 1 hour 40 minutes

**Marks:** 90

**Percentage:** 50%

**Paper content:** Waves, magnetism, electromagnetism, radioactivity, and astrophysics.

### Exam Board Subject Link

[IGCSEs Physics \(Modular\)](#)





## IGCSE IN BIOLOGY (MODULAR)- 4XBII

### Exam Board

Pearson Edexcel

### Subject Aims

The aim is to help students learn about biological concepts, including patterns in biology, and apply them in various contexts. Students will acquire knowledge of biological facts, terminology, and experimental techniques, while developing practical skills in laboratory settings. They will evaluate biological data and suggest improvements to experiments, ultimately preparing them for further study in biology and related subjects.

**Year of Assessment:** Years 10 & 11. Offered in June and November exam series. Students would take unit 1 in year 10 and unit 2 in year 11, with the option to re-sit unit 1 if required.

### Exam Structure

A combination of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions. A calculator may be used in both the examinations.

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#### Paper: Biology Unit 1

**Length:** 1 hour 40 minutes

**Marks:** 90

**Percentage:** 50%

**Paper content:** Nature and variety of living organisms, structure and functions in living organisms, nutrition, respiration, gas exchange, and biological molecules.

---

#### Paper: Biology Unit 2

**Length:** 1 hour 40 minutes

**Marks:** 90

**Percentage:** 50%

**Paper content:** Reproduction, inheritance, ecology, human influences on the environment, and biological resources

### Exam Board Subject Link

[IGCSEs Biology \(Modular\)](#)

# IGCSE GEOGRAPHY (9-1) (MODULAR)-4XGEI

## Exam Board

Pearson Edexcel

## Subject Aims

The aim is to build on geographical knowledge and encourage practical enquiry skills, while developing an understanding of global issues and sustainable future goals. The course will foster critical thinking and independent learning, and students will conduct geographical investigations, including primary and secondary data collection. Additionally, they will engage with real-world geography through fieldwork.

**Year of Assessment:** Modular- Years 10 & 11. Offered in June and November exam series. Students would take unit 1 in year 10 and unit 2 in year 11, with the option to re-sit unit 1 if required.

## Exam Structure

### Paper: Unit 1 Physical Geography

**Length:** 1 hour 10 minutes

**Marks:** 70

**Percentage:** 40%

**Paper content:** River, Coastal, and Hazardous environments, with a focus on fieldwork.

### Paper: Unit 2 Human Geography

**Length:** 1 hour 45 minutes

**Marks:** 105

**Percentage:** 60%

**Paper content:** Economic activity, Rural and Urban environments, Global issues (e.g., climate change, migration, development).

## Exam Board Subject Link

[IGCSE Geography \(9-1\) \(Modular\)-4XGE1](#)





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## GCSE PHYSICAL EDUCATION (9-1)- IPE0

### Exam Board

Pearson Edexcel

### Subject Aims

The aim is to develop students' knowledge and practical skills in physical activity and sport, applying theory to improve performance. It fosters a holistic understanding of PE, linking the mind and body to performance. Assessments include practical performances, a Personal Exercise Programme (PEP), and two exams, supporting progression from GCSE to A Level.

The course encourages students to become more confident and skilled in various sports while developing transferable skills like numeracy and communication. The blend of scientific and social knowledge prepares students for further qualifications.

**Year of Assessment:** Year 11

### Additional Information

Queen's Qatar will be join with another school for practical moderation due to the number of candidates.

### Exam Board Subject Link

[Pearson Edexcel GCSE Physical Education \(9-1\)- 1PE0](#)

## Qualification Structure

### Component 1: Fitness and Body Systems

**Length:** 1 hour 30 minutes

**Marks:** 80

**Percentage:** 36%

**Content:** Externally assessed. Written examination.

- Topic 1: Applied anatomy and physiology
  - Topic 2: Movement analysis
  - Topic 3: Physical training
  - Topic 4: Use of data
- 

### Component 2: Health and Performance

**Length:** 1 hour 15 minutes

**Marks:** 60

**Percentage:** 24%

**Content:** Externally assessed. Written examination.

- Topic 1: Health, fitness and wellbeing
  - Topic 2: Sport psychology
  - Topic 3: Socio-cultural influences
  - Topic 4: Use of data
- 

### Component 3: Practical Performance

**Length:** -

**Marks:** 105 (35 marks per activity)

**Percentage:** 30%

**Content:** Non-examined assessment: internally marked and externally moderated.

- Skills during individual and team activities
- General performance skills

The assessment consists of students completing three physical activities from a set list. One must be a team activity. One must be an individual activity. The final activity can be a free choice.

---

### Component 4: Personal Exercise Programme (PEP)

**Length:** -

**Marks:** 20

**Percentage:** 10%

**Content:** Non-examined assessment: internally marked and externally moderated.

- Aim and planning analysis
- Carrying out and monitoring the PEP
- Evaluation of the PEP

# GCSE (9-1) ART AND DESIGN: FINE ART- 1FA0

## Exam Board

Pearson Edexcel

## Subject Aims

Students can work in areas such as drawing, installation, lens-light-based media, mixed media, land art, printing, painting, and sculpture. They will develop practical knowledge and understanding of using formal elements and visual communication through various approaches, employing observational skills to record and communicate ideas. Students will explore media characteristics, including wet, dry, malleable, resistant, and digital materials, and study the properties of colour and light, such as hue, tint, saturation, and tone. They will also learn to combine and manipulate two-dimensional and three-dimensional materials, as well as use digital and non-digital applications creatively.

**Year of Assessment:** Year 11

## Qualification Structure

### Component 1: Personal Portfolio

**Length:** 120 guided learning hours

**Marks:** 72

**Percentage:** 60%

**Content:** This component allows students to develop and explore ideas, research primary and contextual sources, experiment with media, materials, techniques, and processes, and present personal responses to themes set by the school. The 120 guided learning hours will reflect its 60% weighting.

Students' work must include supporting studies and personal responses, showing evidence of all four Assessment Objectives. All work is internally set and marked, with a sample of work externally moderated by a moderator. Marks are submitted before moderation.

### Component 2: Health and Performance

**Length:** -

**Marks:** 72

**Percentage:** 40%

**Content:** The Externally Set Assignment (ESA) marks the culmination of the Edexcel GCSE Art and Design course, drawing together all the knowledge, understanding, and skills developed in Component 1.

The ESA consists of one externally set, broad-based thematic starting point, developed through a series of suggested prompts. Students must produce a personal response to the ESA theme, which can be given to them as soon as it is released on 2nd January.

## Additional Information

All work for component 1 and component 2 is internally assessed by the class teacher and externally moderated by the examination board.

## Exam Board Subject Link

[Pearson Edexcel GCSE \(9-1\) Art and Design: Fine Art- 1FA0](#)





## IGCSE IN BUSINESS- 4BSI

### Exam Board

Pearson Edexcel

### Subject Aims

The Pearson Edexcel IGCSE in Business helps students develop an interest in business, understanding key concepts, terminology, and objectives. They will learn how businesses are organised, financed, and operated, applying their knowledge to contemporary issues in various business types. The course also fosters critical-thinking and enquiry skills, enabling students to interpret business data and make informed judgements, while understanding the dynamics of business activity, ethics, and sustainability in a global context.

**Year of Assessment:** Year 11

### Exam Structure

#### Paper: Topic - Investigating small businesses

**Length:** 1 hour 30 minutes

**Marks:** 80

**Percentage:** 50%

**Content:** This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a small business – up to 49 employees.

The exam consists of four compulsory questions, each worth 20 marks – total of 80 marks in Paper 1. The sub-questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions. Calculators may be used in the examination.

---

#### Paper: Topic - Investigating small businesses

**Length:** 1 hour and 30 minutes

**Marks:** 80

**Percentage:** 50%

**Content:** This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a large business – more than 250 employees.

The make-up of the exam is consistent with paper 1.

## Additional Information

The course looks at the following topics:

**1 – Business Activity and Influences on Business:** This section covers business objectives, changing environments, and criteria for success, focusing on the importance of clear objectives and how the business environment affects them.

**2 – People in Business:** This section examines roles, relationships, and management within organisations.


**3 – Business Finance:** This section explores the use of financial information to aid decision-making.

**4 – Marketing:** This section focuses on identifying and satisfying customer needs in a competitive international environment.

**5 – Business Operations:** This section looks at how organisations use and manage resources to produce goods and services.

## Exam Board Link

[Pearson Edexcel IGCSE \(9-1\) Business](#)



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# IGCSE IN INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)- 4ITI

## Exam Board

Pearson Edexcel

## Subject Aims

The Pearson Edexcel IGCSE in Information and Communication Technology (ICT) helps students explore how digital technology impacts individuals, organisations, and society. They will learn about current and emerging digital technologies, including associated risks and responsible practices. Students will develop ICT skills using a range of tools to create effective solutions and reflect critically on ICT usage while adopting ethical practices. This qualification supports progression to higher study, including International A Levels, and develops transferable skills for both academic and professional contexts.

**Year of Assessment:** Year 11

## Exam Structure

### Paper: Written Paper

**Length:** 1 hour and 30 minutes

**Marks:** 100

**Percentage:** 50%

**Content:** Externally assessed. The paper consists of multiple-choice, short-answer, and long-answer questions.

#### Topics include:

- Digital Devices
- Connectivity.
- Operating Online
- Online Goods and Services

### Paper: Practical Paper

**Length:** 3 hours (including printing time)

**Marks:** 100

**Percentage:** 50%

**Content:** Externally assessed.

Focuses on practical application of ICT knowledge and skills to solve scenario-based tasks.

## Additional Information

The Pearson Edexcel IGCSE in ICT provides students with the necessary skills for progression in the increasingly digital world, enabling confident and responsible use of ICT in varied contexts.

## Exam Board Link

[IGCSE in Information and Communication Technology \(ICT\)](#)





## IGCSE (9-1) COMPUTER SCIENCE- 4CP0

### Exam Board

Pearson Edexcel

### Subject Aims

The Pearson Edexcel IGCSE in Computer Science helps students understand core principles of computer science, including algorithms, logic, and data representation. They will gain practical experience in problem-solving, programming, and debugging, while developing creative and critical thinking skills. The course covers digital systems, their components, and their societal impacts, and applies relevant mathematical skills. This qualification supports progression to further study, including A Levels, and equips students with skills for modern, technology-driven contexts.

**Year of Assessment:** Year 11

### Exam Structure

#### Paper: Principles of Computer Science

**Length:** 2 hours

**Marks:** 80

**Percentage:** 50%

**Content:** Externally assessed, written examination. Includes multiple-choice, short open-response, open-response, and extended open-response questions.

Assesses knowledge and understanding of computer science principles and their application in problem-solving.

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#### Paper: Application of Computational Thinking

**Length:** A 3-hour practical programming examination

**Marks:** 80

**Percentage:** 50%

**Content:** Externally assessed, practical programming examination.

Involves task-based questions using a choice of programming languages (Python, C#, or Java).

Tests practical computational thinking, including designing, using, and adapting algorithms to solve problems.

### Exam Board Link

[Pearson Edexcel IGCSE \(9-1\) Computer Science](#)

A woman with blonde hair, wearing a white lab coat, is looking down at a young boy. The boy is also wearing a white lab coat over a striped shirt and safety goggles. He is smiling and holding a small piece of paper. They are in a classroom or lab setting with a bulletin board in the background that has a 'Working Scientifically' poster and a 'Working' sign. The entire image has a blue overlay.

OUR VISION  
INSPIRING STUDENTS  
TO BECOME  
PURPOSEFUL,  
PROACTIVE AND  
PASSIONATE GLOBAL  
CITIZENS, IN EVERY  
VERSION OF THEIR  
FUTURE.



## IGCSE IN HISTORY (MODULAR)- 4XHII

### Exam Board

Pearson Edexcel

### Subject Aims

The Pearson Edexcel IGCSE in History (Modular) helps students develop knowledge of key historical events, periods, and societies, broadening their understanding of human experience. They will engage in historical enquiry, fostering critical thinking and independence. Students will investigate issues, construct arguments using various sources, and understand how events are interpreted and assigned significance. They will also communicate historical knowledge effectively and reach substantiated conclusions.

**Year of Assessment:** Modular- Years 10 & 11. Offered in June and November exam series. Students would take unit 1 in year 10 and unit 2 in year 11, with the option to re-sit unit 1 if required.

### Exam Structure

#### Paper: Unit 1: Depth Studies

**Length:** 1 hour and 30 minutes

**Marks:** 60

**Percentage:** 50%

**Content:** Externally assessed, written examination.

Students study two depth studies, focusing on key historical events, periods, and societies. Options include topics such as the French Revolution, Nazi Germany, and apartheid in South Africa. Students answer two questions, one on each depth study.

#### Paper: Unit 2: Investigation and Breadth Studies

**Length:** 1 hour and 30 minutes

**Marks:** 60

**Percentage:** 50%

**Content:** Externally assessed, written examination.

Students explore one historical investigation and one breadth study in change. Options include topics like the First World War, changes in medicine, and the role of international organisations.

### Exam Board Link

[IGCSE in History \(Modular\)- 4XHII](#)





## IGCSE MUSIC- 0410

### Exam Board

Cambridge Assessment International Education (CIE)

### Subject Aims

The Cambridge IGCSE Music (0410) helps students acquire and consolidate musical skills through listening, performing, and composing. They will develop an understanding of various musical traditions, historical periods, and styles, while cultivating a critical response to music. Students will enhance creative skills through composition and performance, build enthusiasm for diverse musical genres, and establish a foundation for further musical study. This qualification encourages active engagement in musical life, fostering creativity and cultural appreciation.

**Year of Assessment:** Year 11

### Qualification Structure

#### Component 1: Listening

**Length:** 1 hour and 15 minutes

**Marks:** 70

**Percentage:** 40%

**Content:** Written examination based on listening to eight musical extracts from different traditions, times, and places.  
Includes multiple-choice and descriptive questions.

#### Component 2: Performing

**Length:** -

**Marks:** 50

**Percentage:** 30%

**Content:** Internally marked and externally moderated. Assesses solo and group performances. Candidates must submit recordings of a solo performance and an ensemble performance.

#### Component 3: Composing

**Length:** -

**Marks:** 50

**Percentage:** 30%

**Content:** Internally marked and externally moderated.  
Requires two original compositions, each showcasing contrasting styles or instrumentation.

### Exam Board Link

[Cambridge IGCSE Music- 0410](#)

# IGCSE IN FRENCH- 4FRI

## Exam Board

Pearson Edexcel

## Subject Aims

The aims of the subject are to develop strong skills in understanding and communicating in French, strengthen the four core skills—reading, writing, listening, and speaking, and increase awareness of French-speaking cultures. The course provides a solid foundation for further French studies.

**Year of Assessment:** Year 11

## Qualification Structure

### Paper 1: Listening

**Length:** 45 minutes

**Marks:** 50

**Percentage:** 25%

**Content:** Students listen to recordings of native speakers and answer questions based on comprehension. This paper assesses listening skills across five topic areas: Home and abroad, education and employment, personal life and relationships, the world around us, social activities, fitness and health.

### Paper 2: Reading and writing

**Length:** 1 hour 45 minutes

**Marks:** 100

**Percentage:** 50%

**Content:** Reading tasks on texts related to everyday scenarios, culture, and society. Writing includes both short and long responses.

This paper assesses reading and writing skills across five topic areas listed previously.

### Paper 3: Reading and writing

**Length:** 8 - 10 minutes + preparation time

**Marks:** 50

**Percentage:** 25%

**Content:** Internally conducted and externally assessed spoken examination.

A role play, a discussion on a topic, and a general conversation to test fluency and pronunciation.

This paper assesses speaking skills across five topic areas listed previously.

## Exam Board Link

[IGCSE in French- 4FR1](#)

# IGCSE IN SPANISH- 4SPI

## Exam Board

Pearson Edexcel

## Subject Aims

The aims and objectives of this qualification are to enable students to develop an understanding and use of written and spoken Spanish in a range of familiar and practical contexts, for various purposes. Students will learn to communicate effectively in both written and spoken Spanish, using a range of vocabulary and structures.

The course also covers Spanish grammar and its practical application, along with an understanding of countries and communities where Spanish is spoken. It aims to foster positive attitudes towards learning modern foreign languages and provide a solid foundation for further study of Spanish or another language.

**Year of Assessment:** Year 11

## Qualification Structure

### Paper 1: Listening

**Length:** 30 minutes, plus 5 minutes' reading time

**Marks:** 50

**Percentage:** 25%

**Content:** Externally assessed, written examination.

This paper assesses listening skills across five topic areas: home and abroad, education and employment, personal life and relationships, the world around us, social activities, fitness and health.

### Paper 2: Reading and writing

**Length:** 1 hour 45 minutes

**Marks:** 80

**Percentage:** 50%

**Content:** Externally assessed, written examination. 40 marks for reading and 40 marks for writing.

This paper assesses reading and writing skills in separate sections across five topic areas, previously listed.

### Paper 3: Speaking

**Length:** 8 - 10 minutes

**Marks:** 40

**Percentage:** 25%

**Content:** Internally conducted and externally assessed Spoken examination.

This paper assesses speaking skills across five topic areas, previously listed.

## Exam Board Link

[IGCSE in Spanish \(4SP1\)](#)



## GCSE ARABIC (9-1) LEVEL 1/LEVEL 2 - 1AA0

Foundation tier Code 1AA0/ F

Higher tier Code 1AA0/ H

### Exam Board

Pearson Edexcel

### Subject Aims

The GCSE Arabic course is designed for Arabic, second language students or students who have some prior knowledge of Arabic and wish to further develop their language skills. The course aims to enhance reading, writing, listening, and speaking skills, build confidence in using Arabic for everyday communication, and foster cultural awareness of Arabic-speaking communities.

Students will learn to express personal opinions, engage in discussions, and understand written and spoken texts. The course equips students with skills for further education or employment in Arabic-speaking contexts and prepares them for more advanced study. It emphasises practical language use in both social and formal situations, providing a solid foundation for future Arabic studies.

**Year of Assessment:** Year 11

### Qualification Structure

#### Paper 1: Listening

**Length:** FT: 35 minutes + 5 minutes of reading time/ HT: 45 minutes, including 5 minutes' reading time

**Marks:** 50

**Percentage:** 25%

**Content:** Written examination, externally assessed.

This paper draws on vocabulary and structures across all the themes and topics. Students are assessed on their understanding of standard spoken Arabic by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open-response questions based on a recording featuring male and female Arabic speakers. Students must answer all questions in both sections. There is no requirement for students to produce written responses in Arabic.

#### Foundation tier:

- Section A is set in English. The instructions to students are in English.
- Section B is set in Arabic. The instructions to students are in Arabic.

#### Higher tier:

- Section A is set in Arabic. The instructions to students are in Arabic.
- Section B is set in English. The instructions to students are in English.

## Qualification Structure

### Paper 2: Speaking

**Length:** FT: 35 minutes + 5 minutes of reading time/ HT: 45 minutes, including 5 minutes' reading time

**Marks:** 70

**Percentage:** 25%

**Content:** Internally conducted and externally assessed. Students are assessed on their ability to communicate and interact effectively through speaking in Arabic for different purposes and in different settings.

There are three tasks, which must be conducted in the following order:

- Task 1 – a role play based on one topic that is allocated by Pearson
- Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson
- Task 3 – conversation based on two themes.

The first theme is based on the topic chosen by the student in advance of the assessment.

The second theme is allocated by Pearson. The assessments are conducted by teachers in one session within a prescribed assessment window, the recordings are then submitted to Pearson for external marking.

### Paper 3: Reading and understanding in Arabic

**Length:** FT: 50 minutes / HT: 1 hour 5 minutes

**Marks:** 50

**Percentage:** 25%

**Content:** Students are assessed on their understanding of written Arabic across a range of different types of texts, including advertisements, emails, letters, articles and literary texts.

Students are required to respond to multiple-response and short-answer questions based on these texts. Students must answer all questions in each of the three sections:

- Section A is set in English. The instructions to students are in English.
- Section B is set in Arabic. The instructions to students are in Arabic.
- Section C includes a translation passage from Arabic into English with instructions in English.

### Paper 4: Writing in Arabic

**Length:** FT: 1 hour 20 minutes / HT: 1 hour 25 minutes

**Marks:** 60

**Percentage:** 25%

**Content:** Students are assessed on their ability to communicate effectively through writing in Arabic for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Arabic. The instructions to students are in Arabic. Word counts are specified for each question. Students must answer all questions.

**Foundation tier:** three open-response questions and one translation into Arabic.

**Higher tier:** two open-response questions and one translation into Arabic

## Exam Board Link

[Level 1/Level 2 GCSE Arabic \(9-1\)- 1AA0](#)



## IGCSE ARABIC AS A FIRST LANGUAGE- 4AAI

### Exam Board

Pearson Edexcel

### Subject Aims

The IGCSE Arabic as a First Language course is designed for students with native or near-native proficiency in Arabic, focusing on linguistic mastery, critical thinking, and cultural appreciation. Key learning aims include:

1. Develop Advanced Language Proficiency: Enhance fluency, accuracy, and complexity in reading, writing, speaking, and listening, mastering a broad range of vocabulary and grammar.
2. Strengthen Reading and Comprehension Skills: Analyse diverse texts, including literary and informational materials, and foster critical thinking by evaluating themes and language.
3. Build Effective Writing Skills: Write clearly for various purposes and audiences, organising ideas logically and expressing opinions and arguments with clarity.
4. Cultivate Listening and Speaking Skills: Develop confidence in oral communication, interpret spoken Arabic, and respond effectively in various contexts.
5. Promote Literary Appreciation: Appreciate Arabic literature, analyse literary techniques, and understand the cultural, historical, and social significance of texts.
6. Foster Cultural Awareness: Deepen understanding of Arabic-speaking cultures, exploring traditions, values, and contemporary issues while recognising Arabic's global significance.

**Year of Assessment:** Year 11



## Qualification Structure

### Paper 1: Reading, summary and grammar

**Length:** 2 hours and 15 minutes

**Marks:** 75

**Percentage:** 60%

**Content:** Externally assessed, written examination.

This paper assesses reading and grammar skills across a selection of topic areas:

- youth matters
- education
- media
- culture
- sport and leisure
- travel and tourism
- business, work and employment
- environment
- health
- technology.

**Part one:** Reading (49 marks) Short- and extended-response questions on two texts.

**Part two:** Summary (6 marks) Summary of the main points of a third text.

**Part Three:** Grammar (20 marks) Four questions on a range of aspects of grammar.

### Paper 2: Writing

**Length:** 1 hours and 30 minutes

**Marks:** 50

**Percentage:** 40%

**Content:** Externally assessed, written examination.

This paper assesses writing skills across a selection of topic areas, previously listed.  
Two extended-response writing tasks (25 marks for each task).

## Exam Board Link

[IGCSE Arabic as a first language- 4AA1](#)





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